

POLICY REGARDING CLASSROOM MANAGEMENT

AIM

To educate the child in his or her totality inside the classroom environment by means of:

- the creation of a learner friendly environment
- the focus on renewal regarding learning methods and learning strategies
- the establishment of a platform based on knowledge, skills, norms and standards
- the development of classroom pride by means of a code of conduct and classroom rules developed in cooperation with the learners
- changing from a didactic to a more constructive learning method.

S. A. SCHOOLS ACT

- At all times stay within the framework of the S. A. Schools Act.
- The educator should strive towards avoiding ALL forms of discrimination.
- Diversity should be a paramount part of the classroom atmosphere, i.e. all cultures, religions and languages should be respected, protected and promoted.
- All the role players should be able to provide input to promote a healthy classroom environment (i.e. state, educators, members of the school community, learners, parents and the private sector).
- Education should be aimed at the creation and management of a new national school (classroom) management.
- The school (educator) should strive towards the establishment of better facilities, methods and conditions to promote learning.
- Create opportunities for the development of the child's talents.

ROLE PLAYERS

EDUCATORS

- are responsible for the professional management of the classroom
- should be able to facilitate, observe, mediate and organize
- should play the role of parent inside the classroom
- should lead the learner towards the establishment of an own vision
- should educate the child through a future orientated curriculum by developing his or her talents
- should have sufficient sympathy and empathy to radiate a receptive, though firm, image

LEARNERS

- should display attitude
- self-motivation and self-enrichment are crucial
- should throughout experience and explore knowledge purposefully

PRINCIPAL

- is overall responsible for the day to day organization and control of teaching and learning activities regarding the classroom

GOVERNING BODY

- exercises control in the learners' interest

PARENTS

- are at all times welcome to have insight into the progress of their children
- parent evenings and open days should be arranged regularly for this purpose
- parent involvement starts at home

CLASSROOM ORGANIZATION

- Both educator and learners should participate in the organizational management of the classroom.
- Duties in the classroom should be displayed in a strategic position.
- Seating arrangement is for groups, as group work forms an integral part of the curriculum.
- Sufficient space should be created for resource material and for the storage of records.
- Wall decorations should reflect learners' work for the sake of promotion of the curriculum.
- The class timetable and class rules should be visible in a prominent place inside the classroom.
- The educator should create an atmosphere to match the different facets of the individual.

TEACHING STRATEGIES FOR EFFEKTIVE CLASSROOM MANAGEMENT

- Organize relatively meaningful learning content.
- Create a relaxed atmosphere for effective communication and thinking skills.

DISCIPLINE

DEVELOP CLASSROOM PRIDE BY:

- showing mutual respect – it improves the concentration
- focus on neatness regarding the self, work and classroom
- uniformity in clothing has an infectious effect on discipline
- exercising of preparedness to ensure safety
- regular school attendance contributes towards consistent teaching progress
- punctuality and good behaviour ensures successful classroom management

SUPPORT SERVICES

- Close cooperation between the educator, LSEN educator and the support team is crucial for making the child socially adaptable for the community.

This policy has been adopted:

Date

Place

EDUCATORS:

PRINCIPAL:

CHAIRPERSON (SGB):
